Reports

Exemple

# What we did?

**What about our motivation?**

Before

* Jessica:
* Pauline

During

* Jessica
* Pauline

After

* Jessica
* Pauline

# What about the work?

# What will we do?

Monday, 06thJanuary 2014

# What we did?

* Work on motivation, each one read a text, and did a resume, and think about how to implement it in our work
* Define our pratical work in motivation (using MBTI, Creativity, our interest and goal, knowledge of our text…)
* Memrise
* Spoke English, spanish and french

# What about the work?

It was really interesting to read those texts because it learnt us how to evaluate better our motivation with question. We learnt different types of motivation (intrinsic and extrinsic for example).

To write scenario for our work allowed us to structure our future work and to test it with a type of questionnaire.

# What will we do?

To finish the conclusion of our text, to finish to plan scenario and implement it, (to write our report)

Thursday, 09th December 2013

# What we did?

* Finish the first text of motivation
* Do a TOEIC Test
* Work on memrise

**What about our motivation?**

Before

* Jessica: Tired
* Pauline: Tired

During

* Jessica : Demotivated
* Pauline : Thinking about all I didn’t memrised and that I needed

After

* Jessica : Preoccupied, urgency feeling
* Pauline: Lost among all the things I have to do.

# What about the work?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Picture | Just Listening | Short conversations | Short talks | Incomplete sentences | Incomplete mail | Reading comprehension |
| Jessica | 0.5 | 0.4 | 0.37 | 0.27 | 0.58 | 0.6 | 0.23 |
| Pauline | 0.5 | 0.28 | 0.47 | 0.21 | 0.5 | 0.42 | 0.23 |

We didn’t understand the accent and we were surprised of the difficulty of the test. We still have a problem with grammar and vocabulary part but the analysis of text no was so bad.

We think that we are working well but not so regulary. We have difficulty to work both motivation and English.  
For the vocabulary we have memrise but we need help to work on grammary.

# What will we do?

Each one have a text to read about the motivation for

**How could we have good response**?

* How many time on each part / question?

One idea use the creativity method 48h

Tuesday, 5th November 2013

# What we did?

* Start reading the text of motivation 2 “Transformational Leadership, Intrinsic Motivation, and Trust: A Moderated-Mediated Model of Workplace Safety”

**What about our motivation?**

Before:

* Pauline: not so interested
* Jessica:

During

* Pauline: It was a little bite difficult to concentrate to understand the text at the beginning. But later it was quite easier, I think because I know more things about the text and because I train my brain to read English. It’s like that I know on which part I have to think more than other…
* Jessica:

After:

* Pauline: I would like to keep reading to learn more. It was interesting, it describe different types of motivation. I Think, I knew them but I have never put them on paper.
* Jessica:

# What about the work?

We think that either this text seems to deals with something else (qu’on aurait pensé), it is a good exercise and we learn at the same time some structures (like whether or not), some words (to provide sb with, skills…) and motivation knowledge.

The fact that we read together we could explain the text each other.

# What will we do?

We would see us on Thursday, to keep reading? Or to speak Spanish? Or to exercise TOEIC? But sure we go to the “café des langues”

Monday, 4th November 2013

# What we did?

* A test TOEIC
* Each one learned vocabulary in her house with Memrise
* Research and selection articles about motivation (no reading yet)

# What about out motivation?

Before

* Pauline: Motivated to work on english
* Jessica: Motivated and ready to work after the holidays but a little bit anxious about TOEIC test results

During

* Pauline: I had difficulties to keep concentrated, but I was happy to do the test.
* Jessica: concentrated, in a good attitude because I didn’t think about the score (result). I was happy too because Pauline took care of my method.

After

* Pauline: I am interested about the results, to know about what I have to work in English.
* Jessica: I am satisfied and continue to be motivated to work more.

# What about the work

First, we did the listening part and we talked about our difficulties and methods. Next we did the same with the reading part. At least, we analyzed our results, making the rate of bad responses for each part. And we tried to understand our errors.

Our results:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Picture | Question/ responses | Short conversations | Short talks | Incomplete sentences | Error recognition | Reading comprehension |
| Jessica | 0.15 | 0.2 | 0.3 | 0.2 | 0.225 | 0.5 | 0.25 |
| Pauline | 0.25 | 0.233 | 0.4 | 0.3 | 0.275 | 0.4 | 0.25 |

For this time we first focus on error recognition, of our errors because this exercises doesn’t exist more in the new test.

# What will we do?

* Work about the articles

***How could we work on the textes?***

* Did memrise at home
* To work about our TOEIC test errors

We would see us on Thursday, 7th November at 14h.

***How could we prepare the final report and presentation?***

# Response of Mike/ Meeting:

* **Final report** deals with durable learning. We are able to plan a learn objective and we have to explain our method. Present our GANTT (if we have it because sometimes it could be an obstacle). We have to expose our Problematic. They want to see our personal development, self-learning, and our work on English. In a Project there are always effective and ineffective phases. We can expose our problem and explain our thinking, our method to overcome it.

In our case, the English part is clear and started, but we have to focus, for the moment, on the motivation part.

* To train the reading comprehension we could read little interesting articles and ask the other.
* Something we could write about the motivation, something we experiment is the influence of the point of view. In fact, for Jessica it worked for the TOEIC Test, she overcomes her “fears” of bad score. What about the score? The most important is to know about what can I work to improve my English.

Wednesday, 23th October 2013

# What we did?

* Recape of verbs tenses
* Exercices simple present/present continuous and simple past/past continuous

# What about our motivation?

Before :

* Pauline: tired and no motivated a lot
* Jessica:

During:

* Pauline: Quite concentrated
* Jessica:

After:

* Pauline: satisfy with our work
* Jessica:

# What about the work?

* Pauline: For me it was interesting, perhaps not as fast as I wished, but nevermind, I tried to help Jessica understand and that made me thinking about the solution too. I think it would work! We have to continue like that. Giving short time for each subject.

I think I need to determine moment to speak together about our life, and another time to work. I need to speak with friend, to know what happened but if we talk about it in the work time, I feal “bad”, I mean that I have the feeling to stagnate.

* Jessica:

# What will we do?

We will meet us each other on Monday the 4th November at 11:00 am.

Plan:

* For Monday Jessica has to use memrise to learn **30 words** in adverbs sections, I have to find irregular verbs.
* 11h-12h: talking about our holidays in English? (in order to practice tenses)
* 12h -13h: to speak in Spanish?
* 13h: Recap about tenses, and check the **irregular verbs** unknow
* 14h-15hExercices about tenses
* 15h-15h40: write report for Mike and think about the next session
* 15h45-16h15: Rendez-vous

Later: week days, months, seasons

Monday, 21th of november2013

# What we did?

* Session of “who want to be a millionar”

# What about our motivation?

Before:

* Pauline: I was tired, and a quit demotivated about the Jessica’s delay.( But I understand her with all the projects)
* Jessica:

During

* Pauline: I wasn’t in the game
* Jessica:

After

* Pauline: I was a little bit under-motivated
* Jessica:

# What about our work?

* Pauline: I’m glad to see the effort of Jessica to teach me some culture information. But I think the way we played wasn’t for me. Perhaps I prefer determine a subject really precise like “politic news” or “sport news” or “people news”. Something really recent. And moreover I want to memorise the name of actors. For that perhaps I have to tell Jessica each time I see a movie and I have to retain the name of the most famous actors… It is something I have to try.  
  (I don’t want to hurt you Jessica^^, it is just I don’t know what I want xD) I have to think about that because I would like to play to…
* Jessica

*About our functionning:* I think you really have to tell me if it would be possible to see us to work or not. Because if you want to be ok with everybody it wouldn’t matter. I was quite the same but if you want to feel good you have to put some limits, people wouldn’t hate you because you didn’t have time or because you have other things to do. I can’t waiting for you every times, it is a little bit for that I prefer work alone, because if I am waiting for the others I have the feeling that I would never do it.

# What we would do?

See us on Wednesday to work on tenses

Monday, 14th October 2013

# What have we done?

* Go to the coffee of language
* Vocabulary learning with Memrise, grammatical exercises with “anglais facile”
* Thinking about our project after the meeting with mike

# The meeting with Mike Rees

What are we expecting of motivation?

Jessica: Pauline like her coach

Pauline: need something new

Some clues for the redirection of our work in the motivation

* Our own motivation.

1. Make the hypotheses of where is our own motivation
2. Make an experience plan
3. What gives us the exercise? Where is our motivation?

With this work of our own motivation we can start to know: What motivates us? And what is the motivation? What we can detect it?

* Motivation and the prize: Work with the positive feedback. **Grandmother’s effect**.

Ex: Utilization of the score to motivate and to work the weak points. Gifts for success.

What is the change?

Are we making more?

* What is the influence of the other? What it will bring me?
* The different angles of our action plan.

How to control our action plan?

In the learning project

* Formalization of the motivation works. Using a documented process.

How we can do it?

Before:   
Jessica: normal, but blame for the slow progress of our project.

Pauline: not motivating for the project because we are at the point cero.

During:   
Jessica:   
Pauline: Interesting but not convinced.

After:   
Jessica:   
Pauline: Waiting to see the progress. Needing something clear.

# Conclusion

Hypothese of our conditions of motivation?

Pauline:

I need to see something clear, organised, to know where and how I am going. To see the interest of the task. Moreover I need to see the “motivation”/interest of my classmate. This would brings my to act, to look for documents …

I don’t like to read boring things, things I have already read or heard, things that brings nothing new. Moreover I fear that any book can tell me what would work with me, with my own motivation.

The thing that could be interesting belong me could be to learn how to create the good working environment for other people after constating what is better for us. We could use the profile MBTI, to learn the specificities of the profiles… Jessica and I have different profile; to work together could be a train for work. We don’t have the same organization…

Jessica:

I don’t have in my mind the organization of the project; I feel that I’m with out of the project.

I want to be a support for Pauline and work together in our project, but in this moment I can’t look what is our project and what I need to do. I ask me if the responsibility is my source of motivation and if I look the project like a play but not like a responsibility and for that reason I put it in the final place of my list of priorities.

I think that the problem is my implication with this work and I don’t want become an obstacle in the development work of Pauline.

I don’t know what my motivation, now. Need I responsibility to do thing? Do I thing for the recognition of the other? Work I for me?

Experience plan

Problématique?

Jessica a besoin de travailler à deux alors que Pauline une partie seule puis des échanges.

* To join us on Thursday two hours. First,
* On a besoin de se reorganizer

# How to plan?

# Respond of Mike

Pourquoi une baisse de motivation? Pourquoi une zone de flou?

Laisser le TOEIC de côté? Nos sabotages? (création du TOEIC

Comment se maintenir à notre objectif? Pourquoi ne pas laisser tomber d’autre chose? Et si on prenait rendez vous avec Barry et Martine Tani?   
A chaque fois définir ce qu’on fera les semaines suivantes.

Comment rebondir?

On est en plein dans le projet, on se pose de très bonnes questions, il faut trouver des réponses.

Quoi garder comme trace? Garder les hypotheses, les traces de notre evaluation.

Prioriser pour Jessica , comment gérer notre temps? Trop ambitieu ou mal organize?

# What will we do next two weeks?

Thursday, 17th October:

* Exercises of English, revision All/every and Wait/Expect, exercises of TOEIC
* Who want to be a million dollar baby?

Monday

Monday, 30th of September 2013

# What have we done?

* Exercises to try different sites  
  <http://www.englishgrammarsecrets.com/pastsimple/menu.php>  
  <http://www.anglaisfacile.com/cgi2/myexam/liaison.php?liaison=_cours_>
* Vocabulary learning with Memrise

# What are the results?

* Pauline: Intermédiaire +, Presque confirmé   
  Pas maîtrisé: les pronoms relatifs, l’heure, les chiffres cardinaux, les nombres ordinaux, la date, preterit simple, verbes irréguliers, comparatifs de supériorité, plus que parfait  
  Pas connu: les fractions, passif
* Jessica: Débutant  
  I have a big opportunity to improve my english, I need to work in all the grammar subject.

To make it real, I must to work all the days in a different subject with a lecture of the subject and after that some exercises. And to be motivate I need use my English time.

# What about our motivation?

Before:   
Jessica: normal,  
Pauline: normal (we have to work so let’s go)

During:   
Jessica: frustrated, it was too difficult to accept I couldn’t make it right ,   
Pauline: curious, wanted to know my level and know what could be improved

After:   
Jessica: receptive, ready to fight her English’s problems  
Pauline: good feeling, want to make exercise.

# Conclusion

Mostly, a work about English. Not a lot of search of document.   
Jessica is “motivated” to read each day a peace of English, it works because it is concrete. Until now Pauline work more vocabulary, on web site.

# Comment réussir à quantifier/evaluer notre motivation? Comment savoir si ce qu’on fait est bien?

# Peut-on se baser sur une évaluation par “feeling” ou faut-il rechercher plus de base scientifique?

# Do we work together after February? Not necessary

Thursday, 26th of September 2013

# What have we done?

We talked in English during 2 hours and we watched reportage about Motivation. After the reportage we talked about it, we resumed what we understood and we talked over its pertinence.

“To motive people they need some limits but the most important it is the autonomy about the way that they takes to do the work.  
Motivation don’t work we financial compensation.”

# What about our motivation?

Before:   
Jessica contente enthousiaste,  
 Pauline fatiguée

During:   
Jessica a fait des efforts mais contente,   
Pauline beaucoup de difficultés à comprendre et du coup a décroché

After:   
Jessica satisfaite de l’exercie  
Pauline pas convaincue par l’exercice

# What we want to do next?

Each day we would read a small article, comics putting an alarm, an alert.

Monday, 16th of september 2013

# What we did?

* Meeting at Jessica place: read TOEIC recommendation, speaking in english, listening a song and finding words.
* Little corrections of Jessica’s French
* Meeting with M.Rees :

Summary of our project, make a « diary », what about personal development?, work with texts, use old TOEIC Books to know what we have to do but this book is to easy.

# What about our motivation?

Before :

During :

After :

# What would we do for the next time?

* Find motivation articles, prepare a test…